



Frequently Asked Questions

RFA No. RM0 SBH 042619

1. Which schools are in Cohort 2 for SY19-20?

Please see the attached document for the Top 67 schools which comprise the Cohort 2 (SY19-20) schools.

2. Can you please clarify the ratio of billable hours to nonbillable hours that would be expected of a clinician?

The billable hours expected of a clinician are set by the Community Based Organization and often in collaboration with discussions with the Local Education Agency (LEA).

3. I am writing to follow-up on the school-based mental health application. It states that there must be a 2 year history of working with children. Does this requirement apply to the clinician or the agency as a whole?

The "at least two years of experience (as of the date of the application) providing child and youth behavioral health services" applies to and is in reference to the Community Based Organization (CBO) as a whole.

4. As an existing grantee, our current grant runs from April 1, 2019 - March 31, 2020. If we were to receive funding via this opportunity to continue work in the same schools, do you know how that grant year would coincide with our current grant?

A cost extension will be issued to the existing grant agreements. The purpose of the cost extension is to ensure that the time periods of the grants are the same between Cohort 1 and Cohort 2. The award period will begin in July, 2019. This effort will simplify the reporting requirements.

5. Since we are currently working with two schools, we wanted to see if our budget in the application should still provide a snapshot of a single school (in alignment with last

year's application)? Alternatively, should we include the costs of both schools that we are already collaborating with?

The budget in the application is to reflect both of the schools that you are already collaborating with and the additional number of schools, if any, that you are seeking to expand in partnership.

- 6. *The budget in the RFA should reflect a per school breakdown not a total across the number of schools you hope to match with, correct?***

For the purposes of responding to RFA No. RM0 SBH 042619, it is fine to provide a budget for the total number of schools for which the CBO has the capacity to place a full-time licensed clinician.

- 7. *Do we need to print out the entire MOA for inclusion in cohort 2 applications?***

It is fine to only include the pages that provide the following: the name of the school(s) for which the MOA addresses; the expiration date of the MOA; and the signatures of the LEA and CBO leadership which fully execute the specific MOA.

- 8. *Should we be making contact with the new cohort 2 schools to identify potential matches if selected? And should we include a description of these potential matches in our proposal?***

For DC Public Charter Schools, CBOs are instructed to refrain from approaching Cohort 2 schools until the joint communication has been sent to Cohort 2 principals by the DC Public Charter School Board and the Department of Behavioral Health.

Additionally, the Central Office leadership for DC Public Schools (DCPS) School Mental Health Program is currently communicating with their principals of schools in Cohort 2. It is not encouraged for any DCPS Cohort school to be approached by Community Based Organizations (CBOs) without the coordination from Mr. Orin Howard, Director of School Mental Health for DCPS.

- 9. *In the Competition #2 - Is the description of CBO strengths and weaknesses for the cohort 2 application based on answers from a parent/school survey or self-identified strengths and weaknesses?***

Pages 22 and 25 for Competition #2 of RFA No. RM0 SBH 042619 have been revised. Please see revised document posted on the DBH website.

10. Who is a contact at Department of Health Care Finance (DHCF) when a CBO leader has a DHCF related provider question?

The contacts are:

Ms. Monique Willard (Monique.Willard2@dc.gov)

Mr. Javon Oliver (Javon.Oliver2@dc.gov)

11. Is there a specific template you would like us to use for the work plan section of the narrative?

For the purposes of responding to RFA No. RM0 SBH 042619, there is not a specific template to use for the work plan section of the narrative.

12. Am I understanding correctly that you would like the Organizational Chart to only be included as an attachment? Would you also like us to also include it within the narrative?

It is sufficient to include the Organizational Chart in Attachment 8 and show how school mental health fits into the CBO's organizational chart.

13. If the CBO's Medicaid provider application is currently being processed. For Attachment 12, would a copy of our in process application be sufficient?

If the CBO's Medicaid provider application is currently being processed, a copy of the in process application or communication received by the CBO confirming that the application was submitted is sufficient.

14. Do you need to number every page of the proposal package, including the attachments, or just number the pages of the narrative section?

The entire submission needs to be numbered because the submission is to have a Table of Contents which would be for the entire submission.

15. Do we have to complete the grant again to remain in our current schools? If we do not complete the grant will we not be able to expand into any of the new schools? Will we have to complete this same grant announcement every year?

The current grant agreements do not have option years because it was not known during the initial Request for Application (RFA) that the funds would remain available in the DBH budget following Fiscal Year 19. RFA No. RM0 SBH 042619 provides option years for those CBOs selected from Competition #1 or Competition #2.

16. Will we get money for our current schools again for next school year?

For those CBOs with current Memorandum of Agreements (MOAs) and an existing grant agreement with Cohort 1 Local Education Agencies (LEAs), participation in Competition #2 of RFA No. RM0 SBH 042619 is required to be able to have option years for any existing grant agreements. Participation in Competition #2 of RFA RM0 SBH 042619 is required for consideration for expanding into Cohort 2 schools.

For those CBOs with an existing grant agreement that choose to not participate in the Competition #2 of RFA No. RM0 SBH 042619, the existing grant agreement award will expire on the date indicated within the terms of the existing grant agreement.

17. Can one full-time licensed clinician cover more than one school? If so, what is the maximum number of schools one licensed clinician may cover?

For CBOs selected to participate in the District's Comprehensive Expansion of School-Based Behavioral Health Services, the CBO is required to place a licensed clinician full-time in the clinician's assigned 1 school placement. The licensed clinician is not to be assigned to more than one school.

18. Would a licensed clinician include a Licensed graduate social worker or a licensed graduate professional counselor?

Yes, a licensed clinician may possibly include a Licensed Graduate Social Worker or a Licensed Graduate Professional Counselor. And, CBOs are to follow the guidelines established by DC Health's Health Professional Licensing Administration regarding the required credentials of the clinician's supervisor.

19. Can you please clarify what " \$53,667 is available per school match to the CBO" means.

Community Based Organizations (CBOs) will enter into Memorandum of Agreements (MOAs) with Local Education Agencies (LEAs) for specific Cohort schools where the school and the CBO determine that the needs of the school and the services of the CBO are a match. A CBO is provided a grant award of \$53,667 for each specific Cohort school identified in the MOA.

20. Is the auto insurance required only if you are transporting children?

The auto insurance is required of all grant recipients within the Comprehensive Expansion of School-Based Behavioral Health Services. The auto insurance requirement mirrors the insurance requirements within the Memorandum of Agreements of the Local Education Agencies.

Note: Please remember to review the **Checklist for RFA Application** located on page 3 of RFA No. RM0 SBH 042619

Cohort 2 (SY 19-20) DC Public and Public Charter Schools
The District's Expansion of School-Based Behavioral Health Services

The Coordinating Council on School Mental Health continues work aligned with the goal of identifying the potential behavioral health needs of students in DC Public Schools and Public Charter Schools for the purpose of prioritizing implementation of the expansion of the comprehensive school-based behavioral health model and better understanding the behavioral health needs of students and schools.

The Coordinating Council used the following available population and student level data as proxy indicators of behavioral health needs:

- 1. OSSE: At-Risk profile by school:** "At-risk" means a DC Public School or Public Charter
 - School student who is identified as one or more of the following:
 - Experiencing homelessness
 - In the District's foster care system;
 - Qualifying for the Temporary Assistance for Needy Families or the Supplemental Nutrition Assistance Program; or
 - A high school student that is one year older, or more, than the expected age for the grade in which the student is enrolled.
- 2. Individual Education Plans (IEP):** Percent of students with an IEP on file in SY2017-18.
- 3. In-Seat Attendance rate:** Percent of the cumulative sum of instructional days in the 2017-2018 school year on which enrolled students were present at school. Note: DBH took the inverse to calculate % absenteeism.
- 4. Out-of-School Suspension rate:** Percent of students in a school enrolled during the 2017-2018 school year that received an out-of-school suspension.
- 5. English Language Learner (ELL):** Percent of students that are English Learners enrolled at the school during the 2017-2018 school year.

The Coordinating Council used the following methodology to indicate the relative level of need across all schools:

- 1. Determine the school's "z-score" for each indicator.**
 - A school's "z-score" is a ranking method similar to a percentile that also has the benefit of distinguishing between schools otherwise very similarly situated.
- 2. Calculate a composite score for each school by taking the average of all 5 z-scores, weighting the OSSE at-risk indicator equal to the other 4 indicators combined.**
 - This gives equal weight to external environmental factors and internal student/school dynamics.
- 3. Subsequent to removing Cohort 1 schools, sorted all of the remaining 162 schools by the composite score and indicating the top 67 as the highest need school prioritized for Cohort 2.**
 - The following type of schools were excluded from the school data set: Secure Facilities, Adult Only, On-Line Only

Cohort 2 Schools Sorted by Behavioral Health Indicators-Highest to Lowest (Final revised 5-7-2019)

School Name (N=163)	Category	Avg Z	Rank	Top 67
Columbia Heights Education Campus	EC(middle, high)	4.270	1	Top 67
Woodrow Wilson High School	HS	3.875	2	Top 67
Eagle Academy PCS - Congress Heights	ES	2.236	3	Top 67
Truesdell Education Campus	EC(elementary, middle)	1.829	4	Top 67
Brightwood Education Campus	EC(elementary, middle)	1.747	5	Top 67
Meridian PCS	EC(elementary, middle)	1.392	6	Top 67
Tubman Elementary School	ES	1.254	7	Top 67
Barnard Elementary School	ES	1.247	8	Top 67
Friendship PCS - Southeast Academy	ES	1.242	9	Top 67
Raymond Education Campus	EC(elementary, middle)	1.051	10	Top 67
Paul PCS - International High School	HS	0.967	11	Top 67
Thomas Elementary School	ES	0.955	12	Top 67
DC Scholars PCS	EC(elementary, middle)	0.942	13	Top 67
Achievement Preparatory Academy PCS - Wahler Place Middle School	EC(elementary, middle)	0.846	14	Top 67
KIPP DC - Promise Academy PCS	ES	0.833	15	Top 67
Achievement Preparatory Academy PCS - Wahler Place Elementary School	ES	0.794	16	Top 67
KIPP DC - Heights Academy PCS	ES	0.781	17	Top 67
Plummer Elementary School	ES	0.773	18	Top 67
E.L. Haynes PCS - High School	HS	0.771	19	Top 67
Nalle Elementary School	ES	0.734	20	Top 67
Beers Elementary School	ES	0.726	21	Top 67
Lawrence E. Boone Elementary School	ES	0.719	22	Top 67
Leckie Education Campus	ES	0.714	23	Top 67

Cohort 2 Schools Sorted by Behavioral Health Indicators-Highest to Lowest (Final revised 5-7-2019)

School Name (N=163)	Category	Avg Z	Rank	Top 67
J.O. Wilson Elementary School	ES	0.686	24	Top 67
Thurgood Marshall Academy PCS	HS	0.685	25	Top 67
Powell Elementary School	ES	0.672	26	Top 67
District of Columbia International School	EC(middle, high)	0.667	27	Top 67
Deal Middle School	MS	0.641	28	Top 67
Takoma Education Campus	EC(elementary, middle)	0.627	29	Top 67
Wheatley Education Campus	EC(elementary, middle)	0.596	30	Top 67
Browne Education Campus	EC(elementary, middle)	0.589	31	Top 67
Bancroft Elementary School @ Sharpe	ES	0.560	32	Top 67
Friendship PCS - Armstrong	ES	0.506	33	Top 67
Amidon-Bowen Elementary School	ES	0.494	34	Top 67
LaSalle-Backus Education Campus	EC(elementary, middle)	0.454	35	Top 67
Bruce-Monroe Elementary School @ Park View	ES	0.428	36	Top 67
Hope Community PCS - Tolson	EC(elementary, middle)	0.421	37	Top 67
McKinley Middle School	MS	0.418	38	Top 67
KIPP DC - Quest Academy PCS	ES	0.406	39	Top 67
Mary McLeod Bethune Day Academy PCS	EC(elementary, middle)	0.388	40	Top 67
McKinley Technology High School	HS	0.352	41	Top 67
Dorothy I. Height Elementary School	ES	0.332	42	Top 67
KIPP DC - Spring Academy PCS	ES	0.325	43	Top 67
Bridges PCS	ES	0.317	44	Top 67
Cedar Tree Academy PCS	ES	0.306	45	Top 67
Langley Elementary School	ES	0.297	46	Top 67
DC Prep PCS - Benning Elementary School	ES	0.281	47	Top 67
Simon Elementary School	ES	0.278	48	Top 67
Miner Elementary School	ES	0.246	49	Top 67

Cohort 2 Schools Sorted by Behavioral Health Indicators-Highest to Lowest (Final revised 5-7-2019)

School Name (N=163)	Category	Avg Z	Rank	Top 67
H.D. Cooke Elementary School	ES	0.245	50	Top 67
Brookland Middle School	MS	0.245	51	Top 67
KIPP DC - Northeast Academy PCS	EC(elementary, middle)	0.230	52	Top 67
Burrville Elementary School	ES	0.224	53	Top 67
Whittier Education Campus	EC(elementary, middle)	0.207	54	Top 67
Drew Elementary School	ES	0.203	55	Top 67
Tyler Elementary School	ES	0.190	56	Top 67
Friendship PCS - Technology Preparatory Middle School	MS	0.176	57	Top 67
Perry Street Preparatory PCS	EC(elementary, middle)	0.155	58	Top 67
Marie Reed Elementary School	ES	0.139	59	Top 67
KIPP DC - Lead Academy PCS	ES	0.134	60	Top 67
Two Rivers PCS - 4th St	EC(elementary, middle)	0.133	61	Top 67
Langdon Elementary School	ES	0.129	62	Top 67
Stuart-Hobson Middle School (Capitol Hill Cluster)	MS	0.122	63	Top 67
DC Bilingual PCS	ES	0.119	64	Top 67
DC Prep PCS - Benning Middle School	EC(elementary, middle)	0.090	65	Top 67
Richard Wright PCS for Journalism and Media Arts	EC(middle, high)	0.089	66	Top 67
Capital City PCS - High School	HS	0.085	67	Top 67
KIPP DC - Valor Academy PCS	EC(elementary, middle)	0.072	68	No
Seaton Elementary School	ES	0.070	69	No
E.L. Haynes PCS - Middle School	MS	0.067	70	No
KIPP DC - KEY Academy PCS	EC(elementary, middle)	0.063	71	No

Cohort 2 Schools Sorted by Behavioral Health Indicators-Highest to Lowest (Final revised 5-7-2019)

School Name (N=163)	Category	Avg Z	Rank	Top 67
Payne Elementary School	ES	0.061	72	No
Friendship PCS - Chamberlain Elementary School	ES	0.043	73	No
Ideal Academy PCS	EC(elementary, middle)	0.024	74	No
Randle Highlands Elementary School	ES	0.011	75	No
Duke Ellington School of the Arts	HS	0.004	76	No
Friendship PCS - Chamberlain Middle School	EC(elementary, middle)	-0.026	77	No
KIPP DC - Discover Academy PCS	ES	-0.039	78	No
KIPP DC - Arts and Technology Academy PCS	ES	-0.041	79	No
DC Prep PCS - Anacostia Elementary School	ES	-0.059	80	No
Cleveland Elementary School	ES	-0.063	81	No
DC Prep PCS - Edgewood Elementary School	ES	-0.063	82	No
Friendship PCS - Technology Preparatory High School	HS	-0.082	83	No
Noyes Elementary School	ES	-0.094	84	No
KIPP DC - Connect Academy PCS	ES	-0.107	85	No
Capital City PCS - Middle School	EC(elementary, middle)	-0.131	86	No
KIPP DC - Grow Academy PCS	ES	-0.132	87	No
Early Childhood Academy PCS	ES	-0.151	88	No
E.L. Haynes PCS - Elementary School	ES	-0.156	89	No
DC Prep PCS - Edgewood Middle School	MS	-0.169	90	No
Howard University Middle School of Mathematics and Science PCS	MS	-0.183	91	No
West Education Campus	EC(elementary, middle)	-0.193	92	No
Center City PCS - Capitol Hill	EC(elementary, middle)	-0.201	93	No
Washington Global PCS	MS	-0.214	94	No
Garrison Elementary School	ES	-0.236	95	No
Thomson Elementary School	ES	-0.256	96	No

Cohort 2 Schools Sorted by Behavioral Health Indicators-Highest to Lowest (Final revised 5-7-2019)

School Name (N=163)	Category	Avg Z	Rank	Top 67
Creative Minds International PCS	EC(elementary, middle)	-0.263	97	No
Oyster-Adams Bilingual School	EC(elementary, middle)	-0.263	98	No
Ron Brown College Preparatory High School.	HS	-0.265	99	No
KIPP DC - WILL Academy PCS	EC(elementary, middle)	-0.286	100	No
Burroughs Elementary School	ES	-0.293	101	No
School Without Walls @ Francis-Stevens	EC(elementary, middle)	-0.327	102	No
Washington Leadership Academy PCS	HS	-0.331	103	No
Hope Community PCS - Lamond	ES	-0.360	104	No
Center City PCS - Trinidad	EC(elementary, middle)	-0.369	105	No
Phelps Architecture, Construction and Engineering High School	HS	-0.369	106	No
Capital City PCS - Lower School	ES	-0.393	107	No
Ludlow-Taylor Elementary School	ES	-0.404	108	No
Center City PCS - Shaw	EC(elementary, middle)	-0.408	109	No
Paul PCS - Middle School	MS	-0.408	110	No
Hardy Middle School	MS	-0.409	111	No
Mundo Verde Bilingual PCS	ES	-0.410	112	No
Friendship PCS - Woodridge Elementary School	ES	-0.413	113	No
Center City PCS - Congress Heights	EC(elementary, middle)	-0.442	114	No
Inspiring Youth Program	HS	-0.504	115	No
Bunker Hill Elementary School	ES	-0.515	116	No
AppleTree Early Learning Center PCS - Southeast	Pre-K	-0.518	117	No
Center City PCS - Petworth	EC(elementary, middle)	-0.525	118	No

Cohort 2 Schools Sorted by Behavioral Health Indicators-Highest to Lowest (Final revised 5-7-2019)

School Name (N=163)	Category	Avg Z	Rank	Top 67
Latin American Montessori Bilingual PCS	ES	-0.529	119	No
Inspired Teaching Demonstration PCS	EC(elementary, middle)	-0.538	120	No
BASIS DC PCS	EC(elementary, middle, high)	-0.544	121	No
Watkins Elementary School (Capitol Hill Cluster)	ES	-0.547	122	No
Center City PCS - Brightwood	EC(elementary, middle)	-0.555	123	No
Washington Latin PCS - Upper School	EC(elementary, middle)	-0.561	124	No
Friendship PCS - Woodridge Middle School	EC(elementary, middle)	-0.572	125	No
Washington Yu Ying PCS	ES	-0.630	126	No
Lafayette Elementary School	ES	-0.631	127	No
KIPP DC - LEAP Academy PCS	ES	-0.640	128	No
Benjamin Banneker High School	HS	-0.656	129	No
Eagle Academy PCS - Capitol Riverfront	ES	-0.671	130	No
Murch Elementary School @ UDC	ES	-0.686	131	No
Two Rivers PCS - Young	ES	-0.688	132	No
Elsie Whitlow Stokes Community Freedom PCS	ES	-0.717	133	No
Washington Latin PCS - Middle School	MS	-0.724	134	No
Capitol Hill Montessori School @ Logan	EC(elementary, middle)	-0.728	135	No
School Without Walls High School	HS	-0.735	136	No
Rocketship DC PCS - Legacy Prep	ES	-0.774	137	No
Eaton Elementary School	ES	-0.783	138	No
Harmony DC PCS - School of Excellence	ES	-0.794	139	No
Van Ness Elementary School	ES	-0.796	140	No
Shepherd Elementary School	ES	-0.811	141	No
AppleTree Early Learning Center PCS - Columbia Heights	Pre-K	-0.825	142	No
Stoddert Elementary School	ES	-0.827	143	No

Cohort 2 Schools Sorted by Behavioral Health Indicators-Highest to Lowest (Final revised 5-7-2019)

School Name (N=163)	Category	Avg Z	Rank	Top 67
AppleTree Early Learning Center PCS - Oklahoma Avenue	Pre-K	-0.839	144	No
Hearst Elementary School	ES	-0.845	145	No
Sela PCS	ES	-0.847	146	No
MacFarland Middle School	MS	-0.852	147	No
Janney Elementary School	ES	-0.861	148	No
Maury Elementary School @ Eliot-Hine	ES	-0.864	149	No
Shining Stars Montessori Academy PCS	EC(elementary, middle)	-0.872	150	No
Hyde-Addison Elementary School @ Meyer	ES	-0.873	151	No
Brent Elementary School	ES	-0.895	152	No
School-Within-School @ Goding	ES	-0.899	153	No
AppleTree Early Learning Center PCS - Southwest	Pre-K	-0.958	154	No
Roots PCS	ES	-0.966	155	No
Key Elementary School	ES	-0.979	156	No
Mann Elementary School	ES	-1.002	157	No
Lee Montessori PCS	ES	-1.018	158	No
Breakthrough Montessori PCS	ES	-1.065	159	No
Ross.Elementary School	ES	-1.109	160	No
Peabody Elementary School (Capitol Hill Cluster)	ES	-1.128	161	No
AppleTree Early Learning Center PCS - Lincoln Park	Pre-K	-1.193	162	No