

# MONTHLY COORDINATING COUNCIL MEETING

## DC School Behavioral Health Community of Practice (CoP)

GW-Center for Health and Health Care in Schools (Prime) & CRP, Incorporated (Subcontractor)

Reporting Period: July 2020

August 17, 2020

Report Out

### DC School Behavioral Health Community of Practice (CoP) Events

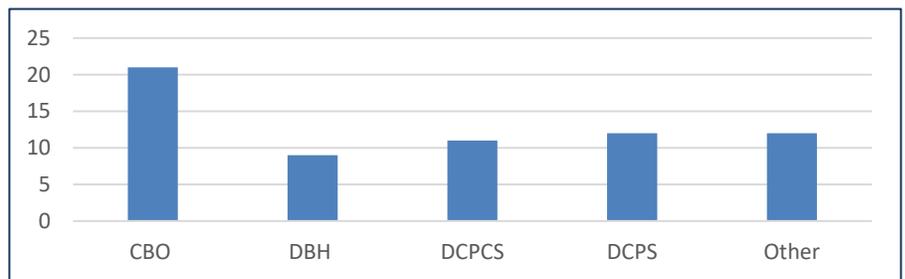
- The [Teacher Wellness Workgroup](#) met on August 12th. The working group of CBO clinicians, teachers and other school staff continued to compile a list of tangible strategies, resources and organizations that other CoP members can use in their work.
- The Community-Based Participatory Research project focused on building effective partnerships between CBOs and schools (July/August).
- DC CoP/SchoolTalk Working Group meetings: Objectives were to explore topics associated with foundations of student behavior, identify underlying assumptions of common practices and discuss what is needed to be different in SY20-21. A summary of the following meetings was produced and avenues for future collaboration to support student behavior were identified:
  - Session 1: Understanding the Landscape (June 30, 2020)
  - Session 2: Visioning a Safe and Supportive School (July 14, 2020)
  - Session 3: Moving to Action (July 28, 2020)

### DC School Behavioral Health Community of Practice (CoP) Activities Update

#### UPCOMING CoP ACTIVITIES (VIRTUAL):

- Webinar on School Behavioral Health Teaming (School Mental Health Teaming for SY20-21) scheduled for August 19, 2020 - 3:00-4:30pm; will feature the National Center for School Mental Health (NCSMH) and the Central East Mental Health Technology Transfer Center.

Registration as of 8/14/2020	
CBO	21
DBH	9
DCPCS	11
DCPS	12
Other	12
Total	65



- Planning for a webinar/virtual training on Youth Risk Behavior Survey (YRBS) results and use of data to inform intervention planning, in partnership with OSSE (Fall 2020)
- Meeting scheduled with Child Trends evaluators to align CoP vision, objectives and data collection.

## Learning Activities and Brief Highlights from Practice Groups (PGs)

- CoP Retreat notes were used to prioritize learning agenda items for monthly CoP meetings and other activities currently being planned for the 2020-2021 school year.
- There are no specific PG activities to report this month. PG facilitators will convene in August to determine next steps and priorities for SY20-21
- **Other Learning Activities and Trainings**
  - Developing "School Behavioral Health Considerations for School Year 2020-2021: A Toolkit for School Behavioral Health Clinicians and School Leaders in Washington, DC". Projected to be completed by August 31, 2020.

## Progress Updates: Key Project Components / Operational Aspects

### Communication Plan on Expansion and CoP

- We are planning for new infographics based on the summaries of the past meetings and chats.
- The CoP Core and Planning Team met on July 22 and discussed key messages, what we know about key audiences, and channels of distribution. We also discussed creating a communications team.

### Website Development

- Additional resource materials have been added to the website. The new folders include:
  - For Youth;
  - For Families; and
  - School Strengthening Tool & Work Plan Process.

### Promoting/Disseminating Existing Trainings & Resources

- Promoted/disseminated the RestorativeDC & OSSE series on "Preparing for SY20-21 Calendar of Professional Development and Technical Assistance in Restorative Justice" to the DC CoP Community via an email blast.

### TA Providers Practice Group (DBH Clinical Specialists, TA Managers, Project AWARE)

- TA Providers Practice Group (DBH Clinical Specialists, TA Managers, Project AWARE):
  - Developed an outline and co-wrote a TA Provider Guide for use by DBH Clinical Specialists, TA Managers, and Project AWARE staff providing TA to schools and CBOs. Final document expected September 2020.

### Collaboration with Partners and Aligning with Other City-Wide Initiatives

Ongoing collaboration with the following:

- SchoolTalk to develop a working group focused on discipline and behavior and to explore alignment between Restorative Justice and Multi-Tiered Systems of Supports (MTSS).
- The National Center for School Mental Health and the Central East Mental Health Technology Transfer Center (MHTTC) to plan the teaming webinar.
- Nonprofit Wellness to develop a working group focused on teacher wellness.
- Kognito to discuss strategies for ways to adopt required simulation training about improving mental health referral processes (At-Risk for Educators modules).
- The Wendt Center to explore a train-the-trainer approach to build capacity for CoP members to conduct virtual grief groups.