DC School Behavioral Health Community of Practice (CoP) Meetings Update

UPCOMING MONTHLY MEETINGS SCHEDULE:

**January 2020:**
- **Date/Time:** Wednesday, January 22, 2020 at 9:00am
- **Location:** St. Francis Hall
- **Focus:** Trauma-informed Practices in Schools

**February 2020:**
- **Date/Time:** Wednesday, February 26, 2020 at 2:00pm
- **Location:** TBD
- **Focus:** Family & Youth Engagement

**March 2020:**
- **Date/Time:** Wednesday, March 25, 2020 at 9:00am
- **Location:** TBD
- **Focus:** Positive School Climate/Social Emotional Learning (SEL) Implementation

**April 2020:**
- **Date/Time:** Wednesday, April 22, 2020 at 2:00pm
- **Location:** Virtual Meeting
- **Focus:** School-based Clinical Supervision

**May 2020:**
- **Date/Time:** Wednesday, May 20, 2020 at 9:00am
- **Location:** TBD
- **Focus:** Crisis Intervention & Response

**June 2020:**
- **Date/Time:** Wednesday, June 17, 2020 at 2:00pm
- **Location:** TBD
- **Focus:** Sharing Our Learnings and Successes Planning Activities for Next Year

Practice Groups (PGs): Learning Activities & Brief Highlights

**Trauma-Informed Schools**
- Practice Group leads met to discuss the opening presentation on trauma-informed practices in schools; at next CoP meeting, PG leaders will identify resources on trauma for CoP members
- Email sent to members welcoming them to the PG and inviting them to identify possible practice group activities for the next 4 months

**School Climate & Social-Emotional Learning**
- PG attendees emailed to solicit additional information on the topic (what is in place and challenges/barriers to implementation)

**Family & Youth Engagement**
- Practice Group leads met to discuss possible actions and activities at next CoP meeting
- Email sent to members encouraging registration to next meeting and thinking about possible practice group activities

(Over)
Practice Groups (PGs): Learning Activities & Brief Highlights - Continued

Crisis Intervention & Response
- Practice Group facilitator identified co-facilitator, discussed ways to collaborate, and developed PG session and activities for the next CoP meeting
- Email was sent to CoP members to encourage registration and active participation at the next meeting

School-Based Clinical Supervision
- PG leads met with the CBO clinicians to identify the training needs

Progress Updates: Key Project Components / Operational Aspects

Communication Plan on Expansion and CoP
- Initial draft plan being reviewed by core team

Website Development
- DC Behavioral Health CoP Website Phase 1 will be live by the end of the month and will include:
  - General information about the DC CoP
  - Calendar of events (DC CoP events and other relevant opportunities)
  - DC CoP Meeting Archives
  - Electronic resources by topical and/or practice group area
- A website planning team met earlier this month and will continue to meet as systems are developed.
- The site will be linked through a page on DBH's site.

Promoting/Disseminating Existing Trainings & Resources
- Resource documents are being developed for each of the CoP Meeting topic areas and will be distributed at meetings and available on the website;
- OSSE's Division of Teaching and Learning will allow relevant upcoming trainings to be added to the DC CoP calendar, available on the CoP website; and
- We are working with the National Center for School Mental Health and East Central Mental Health Technology Transfer Center to identify opportunities to provide training and/or consultation(s).

TA Providers Practice Group (DBH Clinical Specialists, TA Managers, Project AWARE)
- Is currently discussing the of development of a TA tracking and reporting template for use by all TA providers, using and adapting the current DBH spreadsheet;
- Compiled a TA provider directory (draft) with contact information and identified assigned schools that will be ultimately posted on the DC CoP website; and
- In discussion of developing an online TA request form for schools and CBOs to submit training, resource, and consultation needs to their assigned TA provider.

Tracking & Monitoring of TA Trends
- TA providers note a delay in time between the completion of the School Strengthening Tool and the Work Plan
- TA providers note challenges of clinician turnover, especially regarding the communication of staffing changes and plans for services/supports to staff, students, and parents

Collaboration with Partners and Aligning with Other City-Wide Initiatives
- OSSE's Division of Teaching and Learning to align efforts around MTSS training;
- Transcend Education and Education Forward DC to provide alignment with the Social-Emotional Learning and Mental Health Community of Practice. We have asked TA providers to identify schools with high levels of readiness and interest to implement Tier 1 (universal) interventions;
- DCPS to understand and support their MTSS initiative; and
- School Talk to co-lead a practice group and develop activities together around Restorative Justice.

Success Stories
- Several CoP members have signed up to co-lead practice groups; and
- DBH Clinical Specialists have volunteered in several different capacities:
  - Co-lead practice groups
  - Participate on the CoP core team and meeting planning team and
  - Help facilitate different CoP activities.