

COORDINATING COUNCIL ON SCHOOL BEHAVIORAL HEALTH

Monday, August 17, 2020

10:00 am – 12:00 pm

WebEx



Coordinating Council on School Behavioral Health

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10:00 am – 12:00 pm

Department of Behavioral Health - WebEx

Meeting Objectives:

- Provide Update on Cohort 3 Activities
- Provide Update on Toolkit to Support SEL Work of Clinicians and Teachers
- Provide Update from Implementation Committee
- Provide Update from Community of Practice
- Provide Update on Work Force Pipeline

Next Meeting date and place: September 21, 2020 10am-Noon **Department of Behavioral Health – WebEx**

Agenda:

Item	Type of Action	Decision Required?
Welcome	Informational	No
Updates, News, and Public Comment	Informational	No
A. Co-Chair Updates		
B. Coordinating Council Member News		
C. Public Comment Period		
Review of Minutes	Discussion	Yes
Follow-up from Previous Meeting		
A. Review of Cohort 3 Schools and Clinician Funding (Dr. Bazron)	Informational	No
B. Update on Cohort 3 Activities and Matching Process (Dr. Scott)	Informational	No
C. Update on Toolkit to Support SEL Work of Clinicians & Teachers (Dr. Acosta Price)	Informational	No
D. DC Public Schools Report of School Opening (Dr. Bryant-Mallory) DC Public Charter Schools Report of School Opening (Ms. Williams)	Informational	No
Year 3 Planning		
A. Implementation Committee (Dr. Bryant-Mallory)	Informational	No
B. Community of Practice (Dr. Acosta Price)	Informational	No
C. Work Force Pipeline (Ms. Price and Mr. La Fleur)	Informational	No

Adjournment



School-Based Behavioral Health Goal

To create a coordinated and responsive behavioral health system for all students in all public and public charter schools.

Coordinating Council Charge

To hold agencies and participating stakeholders accountable for timely implementation of the expanded School-based Behavioral Health System.

Upcoming Monthly Meetings

3rd Monday 10:00 am – 12:00 noon

- September 21
- October 19
- November 16
- December 21



Updates, News, and Public Comment

A. Co-Chair Updates

B. Coordinating Council Member News

C. Public Comment Period:

The public is invited to share resources, provide feedback, and ask questions for the Council's consideration.

Review of Minutes



Meeting
Minutes

Follow-up from Previous Meeting



SY 20-21: School-Based Behavioral Health Expansion

- The additional 47 schools will bring the total number of schools within the Mayor's School-Based Behavioral Health Expansion to 161.
- DBH will modify the CBO grant agreements to provide an additional amount of \$9,316 per clinician to each award once the fully executed Memorandum of Understanding transferring the funds to DBH has been received. This will be a one-time only increase in funding.
- The school year is quickly approaching. Certified CBOs are encouraged to move as quickly as possible to complete the matching process with the Local Education Agencies (LEAs) so that services can be delivered as early as possible during the 2020-21 School Year.



Standing Up Cohort 3

- Cohort 3 Principals of the first 47 schools of the Cohort 3 list of schools received confirmation that their school is included in the SY20-21 School-Based Behavioral Health Expansion. **DCPS notified on Thursday, August 6, 2020 and DCPCS notified on Friday, August 7, 2020.**
- Resources from DCPS, DCPCS, and DBH have been made available to assist them with the matching process.
- CBOs that have been selected as a result of the Cohort 3 Request for Application (RFA) process were notified of their status **on Thursday, August 6, 2020.**
- Newly selected and existing CBO organizations were able to make arrangements to contact building principals in accordance with the policies and procedures established by the Local Education Agencies (LEA) **beginning Friday, August 14, 2020.**
- The CBOs will be required to participate in interviews with Cohort Schools to explore the match of the needs of the school and services/expertise of the CBO.
- Once the school and CBO confirm a match which is verified by the School Behavioral Health Project Manager, Dr. Charneta Scott, a Memorandum of Agreement (MOA) is developed and executed by the LEA and the CBO.
- CBOs can expect grant agreements **within 5 business days** from the date upon which a match has been confirmed and verified by Dr. Scott.
- Funding will be dispersed **within 7 business days** of receipt of the fully executed MOA.

Status of CBO and School Matching Cohort 3

- As of 8/14/20,
 - 5 Schools have matched from DCPCS
 - 2 Schools have matched from DCPS

Target Goals:

DCPS targets completing the matches by August 21, 2020

DCPCS has been requested to conduct CBO interviews within 7 business days from 8/14/2020 and to submit Top 3 preferences for matches within 48 hours of completing interviews .

Update on Toolkit to Support SEL Work of Clinicians and Teachers





SCHOOL OPENING

Update from:

DCPS

DCPCS

Term 1

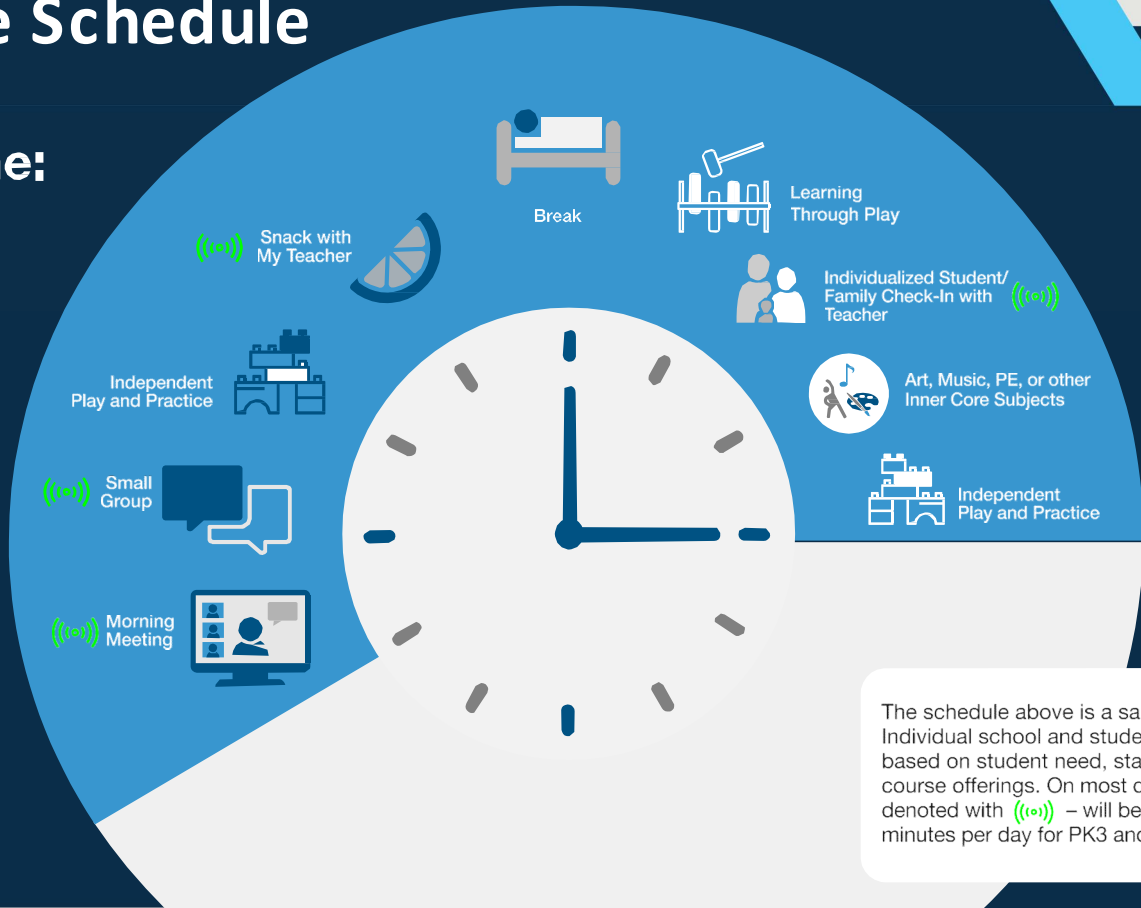
The health, safety, and well-being of our students, staff, families, and community are our top priority. Flexibility will be key as we move forward, monitoring the conditions of our community and the health and well-being of students and staff.

Term One will begin on Monday, August 31 and be **all virtual** for students in Pre-K through 12th grade.

Term 1: Monday, August 31–Friday, November 6, 2020

Pre-K Sample Schedule

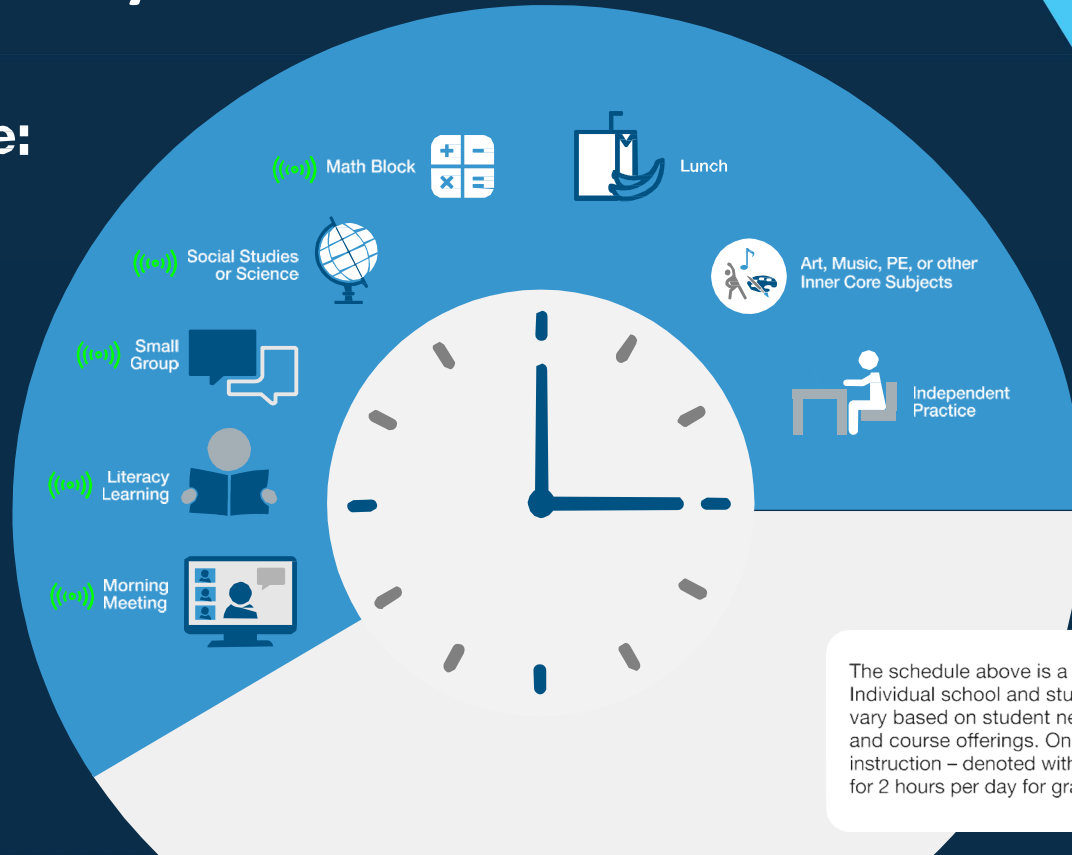
Learning at Home: A Snapshot of PK3 and PK4



The schedule above is a sample snapshot. Individual school and student schedules will vary based on student need, staffing, enrollment, and course offerings. On most days, live instruction – denoted with (()) – will be offered for 30 to 60 minutes per day for PK3 and PK4.

Sample Elementary School Schedule

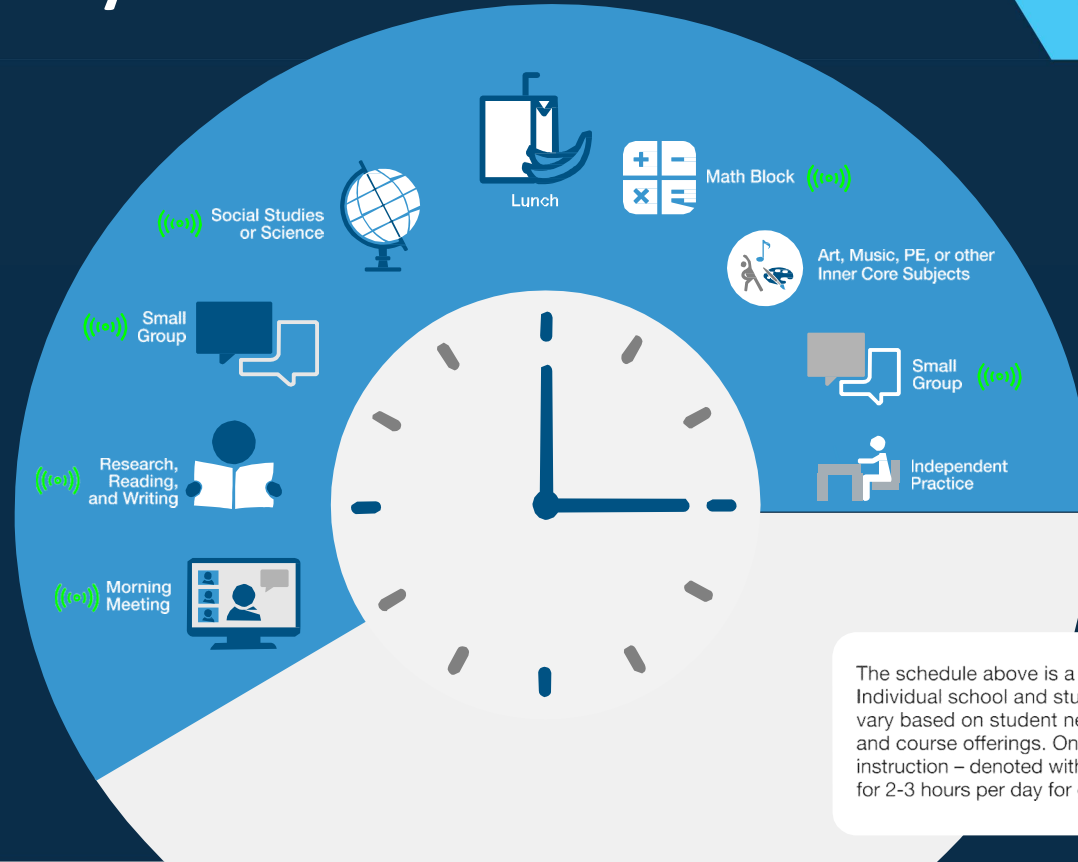
Learning at Home: A Snapshot of Grades K - 2



The schedule above is a sample snapshot. Individual school and student schedules will vary based on student need, staffing, enrollment, and course offerings. On most days, live instruction – denoted with ((📺)) – will be offered for 2 hours per day for grades K through 2.

Sample Elementary School Schedule

Learning at Home: A Snapshot of Grades 3 - 5



The schedule above is a sample snapshot. Individual school and student schedules will vary based on student need, staffing, enrollment, and course offerings. On most days, live instruction – denoted with ((👤)) – will be offered for 2-3 hours per day for grades 3 through 5.

Sample Middle School Schedule

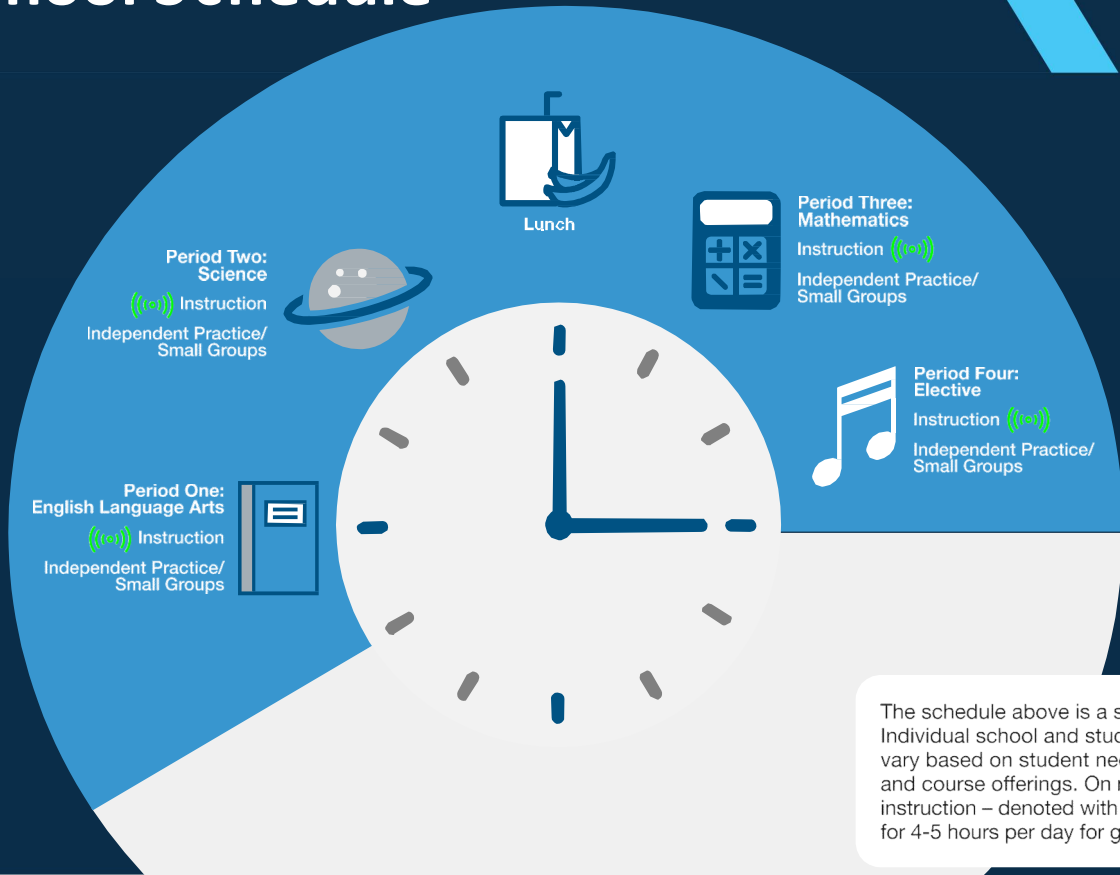
Learning at Home: A Snapshot of Grades 6 - 8



The above is a sample snapshot of an A/B schedule. B days would alternate and include other core content such as Math, Science, and PE. Most students will have 7 courses total. Individual school and student schedules will vary based on student need, staffing, enrollment, and course offerings. On most days, live instruction – denoted with (()) – will be offered for 4-5 hours per day for grades 6 through 8.

Sample High School Schedule

Learning at Home: A Snapshot of Grades 9 - 12



The schedule above is a sample snapshot, Individual school and student schedules will vary based on student need, staffing, enrollment, and course offerings. On most days, live instruction – denoted with (()) – will be offered for 4-5 hours per day for grades 9 through 12.

SCHOOL OPENING UPDATES @ DCPS

- We expect **all schools** to be ready for teachers to teach and students to learn on **DAY 1** (August 31)
- School leaders, LEAP leads and school psychologists spent dedicated time planning for implementation of the **5 Trauma Responsive Schools Non-Negotiables** in June and August.
- DCPS is planning supports for students in **vulnerable categories**.
- **COVID-19** response continues.
- **Immunization enforcement** begins.



TRAUMA RESPONSIVE SCHOOLS

5 NON-NEGOTIABLES

Every teacher spends dedicated time with their classroom or homeroom students to **build relational trust**

Every student is greeted with **positive and affirmative language** daily and with each classroom transition

Every school should include opportunities for **staff wellness**

Every school provides opportunities and designated **space to practice emotional regulation**

Every school teaches, **models and reinforces school-wide behavior expectations** for students and adults

IMPLEMENTATION COMMITTEE SY20-21

Focus: Re-entry and Recovery with an emphasis on **Routines, Relationships, and Resilience**

Enhancements: Lessons learned from SY19-20 and the state of our nation have resulted in amendments to the School Strengthening Tool Workplan to include exploration of **school campus loss** implications, as well as **staff and student personal losses**.

The School Strengthening Tool workplans will be housed on the [DC CoP Resource](#)

Alignment: The Implementation Committee is committed to promotion activity to **increase student and family voice** in School Strengthening Tool workplans. We will assist schools in implementation by ensuring workplan **alignment with other LEA priorities** such as Comprehensive School Plans and Trauma Responsive Schools (TRS) initiatives.

Support: **CBO monthly meetings, CBO clinical supervisor monthly meetings, Expansion Manager** @ DCPS has been hired and OSSE's **Outreach Specialist** has been selected.

School Behavioral Health Coordinators (SBHCs) will receive targeted training in August-September.

Cohort 3 principals have been notified of their inclusion in this year's expansion.

Update from the DC Charter Board

Audrey Williams
Senior Manager Intergovernmental Relations

**BACK TO
SCHOOL**





COMMUNITY OF PRACTICE

Update

Workforce Pipeline

- 17 applicants have submitted their information via the portal
- CBO leadership provided positive feedback on their experience being able to reach clinicians that submitted their information.
- Demand for bilingual clinicians



Next Steps