



Agenda

Coordinating Council on School Behavioral Health

Monday, March 16, 2020

10:00 am – 11:00 am

via Webex

I. Welcome

Dr. Scott informed the group that Dr. Bazron is not able to join today's meeting. In regards to the current Public Health situation, Dr. Scott stated that she has received questions regarding resources for the young people that we work with and for the families. She noted that it is important to talk about the resources that have been placed in the awareness of the families, teachers, and principals. Dr. Scott informed participants that DBH has established a DBH Warm Line at 1-888-793-4357 for individuals who are experiencing anxiety or concerns related to the pandemic situation of COVID-19. There are additional staff manning that number to provide support and access to services. Also, ChAMPS is our mobile crisis for children/youth. The number is (202) 481-1440. ChAMPS provides assistance on-site in the home or in the community to address the needs of the child/youth. There is still guidance that the providers are wanting in terms of how to help clients and families, and Dr. Bazron is going to have a call at 11am today for providers. The call-in information for Dr. Bazron's meeting was forwarded to the School-based behavioral health expansion CBOs so that they could join the 11am call. Dr. Scott acknowledged that there are many moving parts and information is still unfolding so we want to be nimble and responsive.

II. Updates, News, and Public Comment

A. Co-Chair Updates

None provided.

B. Coordinating Council Member News

Dr. Bryant-Mallory stated that DC Public Schools developed distance learning plans for all school-based staff. Teachers and all related services staff were asked to develop plans for students. In those plans, some of the highlights include providing up to four hours a day of consultation and office hours for students and families. Related service providers are conducting interviews and talking with teachers and family members to complete evaluations and assessments that were in progress or needing to start. Additionally, as a part of their workday, there is to be documentation of all efforts to connect with students and families, particularly those with IEPs or 504 Plans. DCPS is on telework schedule after today. Spring Break begins on 3/17/2020. Telework begins the following week for teachers and related service providers. And, there is a proposed calendar and schedule for them to follow which includes resource sharing, wellness checks, and consultation/services to be provided remotely during the school closure.

Dr. Schumacher stated that OSSE has provided many iterations of policy guidance in partnership with the Deputy Mayor for Education Paul Kihn and his team for the LEAs. There

are daily calls with LEAs to answer questions about different aspects of instruction, service delivery, etc. In the particular case of mental health provision, the two formal policies that OSSE has distributed that speak to this type of service are related to Part B and Part C of IDEA federal policy specifically for students with disabilities. On the Part B side meaning K-12, the guidance builds from the U.S. Department of Education guidance. Generally, an LEA continues to have the obligation to provide a free and appropriate public education (FAPE) to a student with a disability during absences arising from a public health emergency. If an LEA is closing its schools and not providing educational services to the general student population, then the LEA is not required to provide services to students with disabilities. However, OSSE does include in its guidance, once school resumes, specific actions the LEA must take. Additionally, OSSE encourages LEAs that have capacity to provide a distance learning provision for students with disabilities during school closures to do so. On the early childhood side, during the initial portion of this altered operating status for District government, Strong Start, the District's early intervention, is closed. Services for infants and toddler with disabilities are not available during this initial period, although discussions are underway regarding when and how those services may be restarted. Dr. Schumacher further stated that more broadly, the guidance for LEAs would be that as you are thinking about mental health service provision, to make sure that families are aware of the state level resources that Dr. Scott mentioned. Otherwise, we defer to and support LEAs in making decisions about options. OSSE, in partnership with DBH, will be happy to continue to offer technical assistance to LEAs as they are considering how they can support families with the service provision. Dr. Schumacher will send the referenced guidance to Dr. Scott to send to the group.

Ms. Harding from DME posed the question regarding any guidance for families who speak different languages or resources that they may access. She asked if a caller called the Warm Line would the person be able to speak with someone in their home language. Dr. Bryant-Mallory stated that it was her understanding that LAYC was one of the organizations that was remaining open with a drop-in from 9am-5pm. Casa Ruby is another organization that has a large bilingual population and staff. Additionally, a participant noted the use of the language line is a requirement to be utilized when a staff member does not speak the language of the individual.

Dr. Scott restated that we are aware that our Community Based Organization partners are looking for guidance and information around telehealth and guidance that DBH has been able to arrange with the Department of Health Care Finance. Dr. Bazron is conducting a call today at 11am and Mr. Kohlrieser has received the call-in information from Ms. Parks to send to the CBOs. Hopefully, Mr. Kohlrieser has been able to push that information out to our CBO partners in the expansion so that CBOs may join Dr. Bazron's call and hear in real-time the guidance that is coming from DBH.

Later Confirmation following the meeting: The staff of the Access Helpline and the DBH Hotline (formerly called Warm Line) utilize the Language Line when a staff is not available who speaks the language of the caller.

C. Public Comment

Comments from Chat Box included:

- Update - LAYC's Drop-in Center will be closed starting 3/16/2020.
- DC Public Charter School Operating schedules may be viewed at <https://dcpcsb.org/school-closings-coronavirus-concerns>
- There is an interest for virtual CoP sessions for current and future cohort schools and School Behavioral Health Coordinators while we are working remotely.
- Once we collect resources, important to send a communication to all LEAs, especially DCPCS about the resources. Especially for schools that may serve our most vulnerable families, outreach to those LEAs is important so they may support their school community.

III. Review of the Minutes

The minutes were sent this morning and Dr. Scott asks members to email to her any corrections.

IV. Follow-up from Last Meeting

- A. The Notice of Funding Availability (NOFA) was posted on 2/14/2020 and the Request for Application (RFA) was posted on 2/21/2020. We have a deadline for the application as March 23, 2020. We recognize that some people in agencies are working on-site and some are teleworking. We want to keep with the timeline that Dr. Bazron set. We will be talking with the technology leadership at DBH to find out how applications may be submitted without coming into the building. We will not delay the March 23rd deadline.
- B. The contract for the evaluation has gone to the selected contractor. However, the contract has not yet been returned to the Office of Contracts and Procurement.
- C. Mr. Kohlrieser informed the group that in Cohort 1, 93% of the CBO clinicians are in their school placements and 95% of our Cohort 1 schools have completed their School Strengthening Tools and Work Plans. In Cohort 2, 85% of the CBO clinicians are in their school placements and 85% of the Cohort 2 schools have completed both their School Strengthening Tool and Work Plan. All together, there are only about 9 schools left between Cohort1 and Cohort 2 that do not have a clinician staffed in their school at the moment. Mr. Kohlrieser noted that the last time we met, he talked about buckets. He stated that the two buckets that he is seeing this time around are workforce pipeline and school-based factors that are impacting the placement of clinicians in schools.

Mr. Kohlrieser added that the Clinical Specialist team is working on getting on the same wavelength around communication and teaming. He stated that the Clinical Specialists are using their best practices on teaming as the guide moving forward. Mr. Kohlrieser added that we are being more intentional about how we talk about teaming and what it looks like in the schools as we move beyond the completion of the School Strengthening Tool and Work Plan. The Clinical Specialists are focusing on what does implementation look like for these school teams.

V. Community of Practice Update

Dr. Acosta Price stated that Charneta included in her email to the group the 2-page summary of the previous Community of Practice meeting that was conducted in February. The CoP had another very successful Community of Practice meeting where they focused on family engagement and focusing on family leadership in school behavioral health. It was one of the first times that the group had an afternoon Community of Practice meeting to try to see how to accommodate various people's schedules. They had slightly fewer folks attend than in some of the more recent Community of Practice meetings. Dr. Acosta Price encouraged members to review the information in the hand-outs to see the progress being made. She reminded everyone that the website is live and the CoP team has

been working with the partners to make sure that training opportunities are posted on the calendar. The trainings are not just from OSSE and DBH. The trainings posted are any other trainings that are deemed relevant and participation is free. She welcomes information on trainings to be sent to her or Dr. Rosser.

Dr. Acosta Price also noted that input has already been sought of the Core Planning Team because the plan for the March 25th CoP meeting was to be a morning meeting at St. Francis Hall off of Catholic University, which has been a very good location for many people. There is recognition that we will not be meeting in person for the foreseeable future. The current question is whether to postpone the March 25th meeting which was scheduled to be focused on foundations for establishing positive school environments and making healthy connections and building community. The agenda was already set and resources were established. Dr. Acosta Price is now trying to revise that and accommodate a virtual meeting. She welcomes any thoughts from this community about whether to move forward with that meeting. There is a desire to continue with the momentum and the team wants people to have the information to continue to build our joint capacity to do high quality school behavioral health. At the same time, they recognize that folks are challenged with telework and managing things at home and managing their responsibilities with work. The team is unsure if it is prudent to add this meeting given that it is in a little over a week from now that they would hold the meeting. There were also plans to hold the April, May, and June meetings in person. However, all of that is up in the air given the current circumstances and they will follow the guidance from DC Health and DBH. The more immediate need for input is regarding the March 25th meeting. Dr. Bryant-Mallory stated that the School Behavioral Health Coordinators should be teleworking on March 25th. She sent an email to Dr. Coleman over the weekend to have staff participate in the CoP by phone since it is a virtual meeting and they are on the clock. Dr. Bryant-Mallory stated that from her perspective, it makes sense to move forward with the March 25th virtual meeting.

Dr. Acosta Price stated that she will reach out to members of the Core Team to obtain input on what the focus of the meeting should be. The focus was going to be a foundational activity on school climate and building healthy, nurturing environments in schools. However, the CoP team wants to be responsive to the obvious stressors and concerns that people currently have, so her team will discuss with Core Team members how they could adjust the content. The plan will move forward to hold the meeting on March 25th in the morning and send information out to everyone.

Dr. Schumacher stated respect for Dr. Bryant-Mallory's suggestion on this topic and posed the question – *Do you think that folks will be in the brain space, given the stress of next week to really engage meaningfully in the content?* She further stated that she has been reflecting on whether folks will be able to meaningfully engage given that people are so stressed, this is such new territory for remote instruction, etc. Dr. Schumacher stated that she doesn't have the answer. She was placing this perspective for consideration.

Ms. Parrella concurred with Dr. Schumacher's stated concern and provided her perspective from a provider standpoint. She stated that a lot of our providers are teleworking and trying to connect with families. She believes that what would be useful is for the CoP to share all of the information that has been put together as providers in the community, and possibly communicate with school staff as well around how providers are supporting families. There could be some value in getting down on a granular level as providers how they are supporting families. And, she does think that people will have the capacity to do that. She is not sure how much capacity folks would have to talk about school climate right now yet more of a focus on talking about the here and now – what they are experiencing from families. A second consideration she offered related to when DCPS is back in session and if the teachers are teleworking and have need for support. Providers might set-up a zoom

chat for teachers who might be interested in doing some kind of stress reduction or other ways to support the teachers. She is interested in hearing what other CBOs and DCPS think about that idea.

Ms. Gomez provided input to compliment Ms. Parrella's comments and stated that one of the things that One Common Unity is doing is planning to develop webinars that are not only for their clients and families, but also including the school population in general. They are preparing to roll-out YouTube-like videos where they go through mindfulness, relaxation, expressive activities that families can do to really promote being together, and building the family dynamic during the quarantine. Ms. Gomez stated that her CBO is hoping to use the school's existing parent communications like ClassDojo or similar platforms; and they are also looking at other platforms where they may share open coping strategies and activities that families can engage during this time as well.

Dr. Scott thanked the providers and noted that earlier this morning Dr. Bazron had a call with staff and one of the things she talked about is not isolating and to connect. Dr. Scott stated that what the providers are describing is so wonderful in terms of what they are doing with families so that they don't feel so disconnected from everyone.

Ms. Brumsted expressed her thoughts that the generated ideas are great yet she believes that it is also important to be super transparent and upfront to remind folks regarding if they have the capacity. She noted that a lot of folks are parenting with young people and statuses are changing day to day. And, we might even be in a more restrictive setting next week. She just wants to make sure that if we offer things that we don't overstimulate or overwhelm folks and just let them know the meeting resource is available should they be in a place to receive; and make sure to place as many resources on the website.

Following thanking Ms. Brumsted for her perspective, Dr. Scott noted that the current time was fifteen minutes from Dr. Bazron's call with the Providers and we want to make that opportunity available to the providers.

VI. Year 2 Planning

A. Implementation Committee

Dr. Bryant-Mallory reported that this month the Implementation committee has been focused on two of our five goals. Goal 2 is around broadening and sustaining communication efforts that explain roles and expectations within the expansion. The slide identifies a few of the actions that have taken place. The first is around family – the designing of an expansion flyer for families and sending those out to schools to go home. Although the slide indicates “complete,” it should indicate “in process.” The flyer is complete and currently the committee is trying to determine the best dissemination plan to get that information out to families. The next is engagement and expansion feedback through existing family facing forums. That is complete. Ms. Thompson, Dr. Oruh, Ms. Brumsted and others presented to families at two PAVE events and that was very successful. We received a lot of feedback from families that will help us to tighten up on messaging and our engagement with families such as – a) how families can participate in the School Strengthening Tool and Work Plan, b) thinking about universal screening and whether or not that should be a priority for us, c) thinking about teacher and school staff training and whether or not staff are trauma informed, and d) whether or not staff are using social emotional learning – keeping families more abreast of what is happening in the

space. In addition to the two PAVE events, Dr. Kenya Coleman presented at the Chancellor's Cabinet and received some good feedback. And, on April 28th, Dr. Bryant-Mallory will be presenting and has asked Dr. Scott to join her for the final Parent University engagement opportunity for the school year which will be held at Brookland Middle School. Dr. Bryant-Mallory will be collecting and sharing all of that feedback to the Implementation committee so that the members can think about how the feedback from families should influence and inform the work that we are doing. That information will also be shared to the Coordinating Council.

The next category is around roles in the expansion. The first was an introductory presentation for CBOs to use in their assigned schools. Thank you to Ms. Parrella for taking the first stab at that task and that presentation is complete. What is happening now is branding that presentation in such a way that any CBO can pick it up and use it. Also infused in that presentation will be opportunity to include message around the broader school, mental health team as a whole. So, the CBO clinicians introduce themselves and talk about the services they offer, yet also introduce themselves as a part of the school's broader school mental health team. The defining of teaming best practices is in process and thank you to Mr. Kohlrieser for leading the essential practices for teaming/best practices for teaming work which is well underway. And, at DCPS, they conducted a presentation to Connected Schools about the District's expansion and how we coordinate our efforts with the Connected School Managers and that programming in schools. DCPS also has a meeting scheduled with Instructional Superintendents on April 9th to provide an overview and norming around timeline for Cohort 3. In response to Dr. Scott's inquiry of when the DCPS principals will be notified of the Cohort 3 schools, Dr. Bryant-Mallory clarified that on April 9th the Instructional Superintendents will be informed what schools are in Cohort 3 and then the principals will learn thereafter. So, it will be that day or the next day.

Next month, the Implementation Committee will be providing updates around collaboration with Communities of Practice and other District investments, specifically talking about utilization survey, and the framing of the white paper that will result from the workforce capacity and retention information that they will be gathering. In response to Dr. Scott's inquiry regarding the audience for the white paper. Dr. Bryant-Mallory stated that the audience for the white paper will be school leaders and central office because they will be the folks who will make the decisions around messaging around utilization, as well as whether or not the staff should be centralized or continue to remain on school budget.

B. DBH/DCPS MOU

Dr. Bryant-Mallory stated that the funds for the Expansion Outreach Manager have been transferred to DCPS and OCFO needs to load those funds for a position number. However, DCPS will be able to post that position either late next week or early this week in advance of the funds loading, so that they can move forward with the interviewing. DCPS won't be able to solidify the deal until the funds are loaded. However, Dr. Bryant-Mallory anticipates that all will be completed within the next couple of weeks.

The position is going to support in the vetting of the CBOs and the development of Memorandum of Agreements (MOAs). Also, this position will participate in and support the Implementation committee and all of the moving parts associated with that work. The position will also be responsible to ensure the clearances and monitoring of clearances of current and new on-boarding CBO staff.

VII. Year 3 Planning

Dr. Scott noted that the remaining 5 minutes before closing to join Dr. Bazron's Web call are not going to be enough time to talk about Year 3 Planning. However, she noted recognition that we do need to revisit the following so that everyone is clear:

- When DCPS is going to again support their principals around the matching process
- On the DCPCS side, when the Cohort 3 principals will be notified

Dr. Scott stated that it is her understanding that the DCPCS principals will be notified about the Cohort 3 schools this week from the DC Public Charter School Board. And, noted that we learned that DCPS Instructional Superintendents and then their principals will be informed in April. There are other components that Dr. Scott needs to put together to create a timeline that is similar to what the Implementation committee previously completed. Dr. Scott thanked Ms. Brumsted for sharing with her the template for that previous work. She also noted the documents (i.e., the Five Steps to Successful Implementation and the document created by the DBH Clinical Specialists) that were created to support prep and start-up. We will have these resources available when we begin communicating with principals. Additionally, last year DBH and DCPSB as well as DBH and DCPS conducted webinars with principals. Dr. Coleman, Mr. Kohlrieser, possibly Dr. Bryant-Mallory and Dr. Scott are soon to meet to talk about the partnerships and how we're going to look at the matching process going forward. Those discussions will occur this month and we should have a timeline come April. Right now, we are still on target and as previously stated, Dr. Scott will obtain support around how we can help the folks who are responding to the Request for Application (RFA) to submit their applications through some electronic manner.

At 10:58am, prior to concluding the meeting to get to Dr. Bazron's Provider call, Dr. Scott thanked everyone for their time taken to join the call. She encouraged everyone to eat well, drink lots of water to remain hydrated, and shared Dr. Bazron's words to "stay in the now and not so much in the what-if."

Next Meeting date and place: May 18, 2020 10am-Noon **Department of Behavioral Health WebEx**

Coordinating Council Members

Name	Affiliation/Designation	Attendance	Designee	Attendance
Dr. Barbara J. Bazron (Co-Chair)	Department of Behavioral Health	Not Present		
Ms. Maureen Akunwafor	DC Public School Teacher	Not Present		
Dr. Courtney Allen	Office of the Deputy Mayor of Education	Not Present	Ms. Laura Harding	Present
Ms. Erica Barnes	Department of Behavioral Health	Present		
Dr. Deitra Bryant-Mallory	District of Columbia Public Schools	Present		
Ms. Alyssa Conti	District of Columbia Public Charter School Teacher	Not Present		
Ms. Sharon Dietsche	Department of Behavioral Health	Present		
Dr. Kafui Doe	Department of Health	Present		
Councilmember Vincent Gray	DC Council-Committee on Health	Not Present	Mr. Osazee Imadojema	Not Present
			Malcolm Cameron	Not Present
Ms. Sharra Greer	Children's Law Center	Present	Tami Weerasingha-Cote	Present
Councilmember David Grosso	DC Council-Committee on Education	Not Present	Akeem Andereson	Present
Ms. Anne Herr	Friends of Choice in Urban Schools (FOCUS)	Not Present		
Ms. Sarah Koreishi	Child and Family Services Administration	Not Present		
Mr. Michael Lamb	Non-Core Services Agency Provider	Not Present	Ms. Heidi Reed	Not Present
Mr. Mark LeVota	DC Behavioral Health Association	Present		
Dr. Taiwan Lovelace	Department of Behavioral Health	Not Present		
Mr. Nathan Luecking	Department of Behavioral Health	Not Present		
Mr. Michael Musante	Co-Chair	Present		
Mr. Javon Oliver	Department of Health Care Finance	Not Present		

Dr. Chioma Oruh	DC Public School Parent	Not Present		
Ms. Michelle Palmer	Non-Core Services Agency	Not Present	Rebecca Roesch	Present
Ms. Marisa Parrella	Core Services Agency	Present		
Ms. Barbara J. Parks	Department of Behavioral Health	Present		
Mr. Scott Pearson	DC Public Charter School Board	Not Present	Ms. Audrey Williams	Present
Ms. Juanita Price	Core Services Agency	Not Present		
Vacant	Youth Representative			
Mr. Justin Ralston	DC Public School Principal	Not Present		
Dr. Heidi Schumacher	Office of the State Superintendent of Education	Present	Ms. Tia Brumsted	Present
Dr. Charneta Scott	Department of Behavioral Health	Present		
Ms. Colleen Sonosky	Department of Health Care Finance	Not Present		
Dr. Olivia Soutullo	Children's National Health System	Present		
Ms. Sakina Thompson	Office of the Deputy Mayor for Health and Human Services	Present		
Mr. Raymond Weeden	DC Public Charter School Principal Representative	Not Present		
Ms. Molly Whalen	DC Public Charter School Parent	Present		

Government Attendees

Name	Agency/Position	Phone	E-Mail
Mr. Chaz Kohliesser	Department of Behavioral Health		
Mr. Ron La Fleur	Department of Behavioral Health		
Ms. Nielah Tucker	Department of Behavioral Health		
Mr. John Davie	Office of the Attorney General		
Ms. Crystal Williams	Department of Behavioral Health		
Ms. Claudia Price	Office of the State Superintendent of		

	Education		
Ms. Amy Winkle	DC Public Schools		

Public Attendees

Name	Agency/Position	Phone	E-Mail
Ms. Renee Palmer	CRP./CoP		
Dr. Olga Acosta Price	CHHCS/GW		
Dr. Mariola Rosser	GW/CoP		
Ms. Linda Sheriff	GW/CoP		
Ms. Megan Berkowitz	Apple Tree		
Ms. Maria Gomez	One Common Unity		
Mr. Hawah Kasat	One Common Unity		
Ms. Michelle Swinson	AprilMay		
Ms. Marie Morilus-Black	MBI		
Ms. Devene White	Howard		
Ms. Lovannia Dofat-Avent	Catholic Charities		
Ms. Kashawna Watson	Catholic Charities		
Ms. Elizabeth Mohler	Latin American Youth Center		