



5 Steps to Successful Implementation

1 Partnership begins



The CBO (clinician assigned to school and their supervisor) and the School (Principal, Mental Health Coordinator) should be familiar with the city-wide expansion and the school's goals for this partnership.

- School will identify known Tier 1 and 2 gaps (prevention and early intervention) where the CBO Clinician may support.
- School will support CBO in pre-identifying students and families in need of Tier 3 (billable) services to ensure CBO Clinician can obtain consent and begin providing those services early on.



CBO orients to the school community

2

The School Mental Health Coordinator (or principal or designee) will:

- Introduce CBO Clinician to the school building and office space.
- Introduce CBO Clinician to safety procedures, emergency protocols, communications (Wifi, school calendar, email groups, shared documents, etc.).
- Introduce CBO Clinician to teams that Clinician should be knowledgeable about in order to fully integrate into the school community.

CBO Clinician will prepare a presentation on services provided at the school and additional services offered by the CBO in the community.

The School Mental Health Coordinator and CBO Clinician shall jointly present the partnership to the full school community - staff, students, and families.

3 The Team completes the School Strengthening Tool



Mental Health Coordinator ensures CBO Clinician has access to diverse information, persons, and data that can inform an accurate completion of the tool. The Mental Health Coordinator and CBO Clinician collaborate to complete the Tool within one month of entry into school setting and in collaboration with school leadership and school mental health staff.

5 Ongoing monitoring and development



CBO Clinician, CBO Program Manager/Supervisor, and School will review and amend the work plan at least quarterly or as needed to evaluate progress.



4

Develop the work plan

The partnership work plan will be informed by the School Strengthening Tool and other improvement data provided by the school, and will include:

- CBO deliverables that support the school's goals across all Tiers of Intervention.
- A certain percentage of billable services as a goal, set forth by CBO with support from the school.
- Target dates for deliverables.