Office of Consumer and Family Affairs

# DBH Waiver Application for: PEER SPECIALIST CERTIFICATION

Name (please print/type):
Address:
Best Phone Number to Contact You: Email:
<b>Requirements for Participation</b> Submit proof of requirements for 1-4 (e.g., letter, certificate, testimony)with contact information.
1. I have at least five (5) years of practical experience in a peer support or peer advocacy capacity in the competencies listed below in the application (see pages 4-5).
<ol> <li>I will submit two (2) letters of recommendation (at least one (1) of which is job/volunteer related).</li> </ol>
3. I am at least eighteen (18) years of age and able to work legally in the United States (U.S.) and am a resident of the District of Columbia. ( <i>Please submit proof: copy of driver's license passport, utility bill, etc.</i> )
4. 🗌 I have a high school diploma, GED equivalent, or a degree from an accredited institution.
5. I am able and willing to disclose that I am a person with mental illness and/or addiction recovery, a peer to consumers of behavioral health and am able to role model my own self-recovery.
6. 🗌 I am willing to create and follow a wellness recovery plan.
7. I understand that I must take and pass the Peer Specialist Certification Waiver exam to be eligible for certification.
8. I understand that my application is subject to the decision of the Peer Specialist Certification Committee concerning the acceptance, recommendation or rejection for waive consideration.
9. I understand this certification process may require submission to periodic drug testing.

Application continues on next page.

#### **Completed Competencies\***

Submit proof of competency (e.g., letter, certificate, testimony) with contact information.

Please check all completed competencies. <u>Only one (1) Core Competency may be omitted for</u> <u>waiver consideration</u>. Please refer to the attached sheet (pages 4-5) regarding the specific descriptions of all of the Core Competencies listed. Refer to the attached sheet (page 6) regarding an overview on peer specialist certification waiver policies and procedures.

Practical assessment skills and basic knowledge of mental illness disorders	and substance use	
Supporting skills to assist consumers to develop skills identified in rehabilitation plans	their approved	
Documentation of services provided including preparation of prog	ress notes	
Wellness Recovery Action Planning (WRAP), or similar planning		
$\Box$ Unique role of the peer, using self as a therapeutic presence	Only fully completed applications with all supporting documentation will be considered. All applications	
Ethics & Professionalism Computer skills Advocacy skills	must be delivered either by post, e-mail or hand delivered and	
Interpersonal skills Cultural competency and sensitivity	submitted by no later than 5:00pm February 28, 2014.	
**Failing all or part of the exam on the competencies requested for waiver will result in either class trainings or application submission for the entire Peer Specialist Certification training.		
<b>Ranking Factors</b> (Please submit proof of preferences (e.g., letter, certificate, testimony)with	h contact information.	

- 1. Currently working as a DBH employee or in a Peer Support capacity.
- 3. Continuing mental health or co-occurring education credits or diplomas.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Submit this application along with all supporting documentation to the Office of Consumer and Family Affairs, DBH, 64 New York Avenue NE, 3<sup>rd</sup> Floor, Washington, DC 20002. The contact person is Vivi Smith, OCFA, tel. # (202) 673-4377. Be sure to leave your name and phone number with your area code. Her email address is vivi.smith@dc.gov.

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## PEER SPECIALIST CERTIFICATION **Essay Submission**

### 1. Provide a full page essay that incorporates the following questions. (Emphasis on thoroughness, accuracy and legibility.)

- Why do you want to become a Certified Peer Specialist (CPS)? •
- What does recovery mean to you? •
- What were some of the important factors in your own recovery (Be specific). •
- What skill sets have made you distinctly qualified to work as a Certified Peer Specialist • (CPS) with other consumers in the field of behavioral health?
- What types of experiences have you had in advocating for consumers of behavioral • health services (e.g., letter-writing, personal advocacy, public testimony, programs you began or the work you are currently involved in)?

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Document Last Modified on December 20, 2013	3



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# PEER SPECIALIST CERTIFICATION Core Competency Descriptions

Competency:	Description:
Practical assessment skills and basic knowledge of mental illness and substance use disorders.	Basic understanding of co-occurring mental illness and substance use disorders and the role of Peer Specialists in helping the consumer navigate treatment sources. Understanding mental illness disorders and their implications to the individual, family and community. Basic understanding of psychiatric medications and their common side effects.
Supporting skills to assist the consumer to develop skills identified in the approved IRP	How to help a peer formulate recovery goals. Define and use person-first recovery to support personal recovery and empowerment. Know the effect of personal limits (e.g., when confronted with another individual's trauma) on their own wellness
Documentation of services provided including preparation of progress notes	Provide complete, accurate and timely documentation in recovery language for all services provided in a manner that is consistent with agency, state and federal requirements in order to obtain compensation, maintain medical records and demonstrate quality of care.
Recovery and Wellness Recovery Action Planning (WRAP) or similar planning;	How to implement a wellness recovery action plan and encourage the consumer talk to doctor regarding effective use of medications and facilitate recovery through communication. Can understand their role and the role of others, in accordance with a variety of plans (e.g., WRAP, crisis) and trauma-informed practices to support the individual served during crisis. Are able to define and use person- first recovery language at all times to support the development and maintenance of community wide regard for individuals served.
Unique role of the peer, using self as a therapeutic presence.	The concepts of personal wellness and how these concepts apply to the consumer. Demonstrate how to tell one's own story effectively. The importance of trustworthiness. How to develop and maintain trust and the impact of failure to maintain trust. Can define, model and mentor recovery values, attitudes, beliefs and personal actions in order to encourage wellness and resilience for individuals served, and to promote a recovery environment in the community, including home and the workplace.
Ethics and Professionalism	Understanding the critical importance of maintaining, securing and keeping confidential personal medical information and records. Can promote an individual's opportunity for personal growth by identifying teachable moments for building relationship skills (e.g., assertiveness, conflict resolution, risk taking) in order to empower the individual and enhance personal responsibility.

Competency:	Description:
Computer Skills	Competent use of phone, computers, copiers, etc. Able to provide support to individuals who show a need to be referred to other resources. Can report all observations and events in accordance with their role as a Peer Specialist and agency/team requirements (e.g., electronically) in order to improve service delivery and to help individuals achieve their goals.
Advocacy Skills	Can support individuals in navigating DBH service systems through activities such as: accompanying them; coaching on court/medical appointment protocol; promoting timely appearance, proper dress, behavior and how to effectively express themselves. Can promote self-advocacy by facilitating each individual's learning about his/her human and legal rights and supporting the individual while exercising those rights in order to empower the individual.
Interpersonal Skills	Can discuss what is and is not peer support and how it is different from other therapeutic relationships, with individuals served and the wider community. How to negotiate, document and maintain definitions and obligations around "harm reduction," "safety" and "help," (e.g., issues around self-harm) to build and preserve the relationship between the peer specialist and the individual served. Understand the value of defining and continuously redefining with each individual what "help" means by exploring what has worked and not worked in the past in order to identify effective peer support interactions. Understand personal limits and value the importance of the peer specialist sitting with discomfort and staying in their role as a peer when confronted with an individual's ability to feel safe, his/her emotional state, vulnerability and ability to risk relationships.
Cultural competency and sensitivity	Can define and utilize outreach and engagement skills with individuals served, being aware of such issues as gender, culture, etc., to begin building a relationship. Can utilize their skills to support the creation of a wellness identity full of potential and possible futures, in order to identify and support the individual's goals and dreams.

I have read and understand the Core Competencies required for Peer Specialist Certification:

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Application continues on next page.

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### PEER SPECIALIST CERTIFICATION

# Peer Specialist Certification Waiver Policy and Procedures

- All applicants must submit the DBH PEER SPECIALIST CERTIFICATION WAIVER application, including all required supporting documents at the time of the application submission.
- All applicants desiring a waiver must be currently or formerly employed (including volunteer experience) in a peer capacity within the DC behavioral health system or its contractors for a minimum of at least five (5) years or have current certification from another state or jurisdiction (in good standing). All waiver applicants must submit a letter from their supervisor (present/former) recommending them for consideration.
- All applicants must agree to create and follow a recovery action plan.
- All waiver applicants will receive a notice of their application acceptance at least thirty (30) days before the date(s) of the examination.
- All waiver applications are subject to the decision of the Peer Specialist Certification Committee (PSCC) concerning acceptance, training recommendations or rejection for waiver consideration
- All applicants must take and pass the DBH PEER SPECIALIST CERTIFICATION WAIVER examination as required by DBH.\*
- All waiver applicants will be granted two (2) attempts to pass final examination. (Failure to attend an examination date without prior written notification or just cause will count as an unsuccessful examination attempt.)
- All applicants will receive confirmation of their examination results either by written or electronic mail.
- Any persons not receiving a passing mark after two attempts will not again be eligible for waiver, but may apply for PEER SPECIALIST CERTIFICATION TRAINING.
- All waiver applicants must adhere to the same rules regarding suspension, revocation, recertification and continuing credits as established by the PSCC and DBH for Certified Peer Specialists.
- Only eight (8) applications submitted will be eligible for certification within each calendar year.
- All applications will be considered on the basis of timeliness, thoroughness, completed core competencies, legibility and ranking factors.

\* PEER SPECIALIST CERTIFICATION final examination for waiver applicants will be reviewed by the PSCC (excepting those individuals who may be seated on the PSCC in which case the final examination will be reviewed by members of the Office of Consumer and Family Affairs or another entity as required by DBH). **Complete information regarding waiver eligibility and requirements can be found in the DCMR** 

I have read and understand the policies and procedures overview for Peer Specialist Certification Waiver:

Signature:	Date: